

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community: Create a contact list of mental health personnel within the SELPA/Districts that we could collaborate with to build & strengthen our partnerships.</p>	2	<ul style="list-style-type: none"> Teams have collaborated between FRC, Districts, and Reg Center to create a list of possible Wrap Around and other mental health providers to be shared and used as a resource 	<p>COVID restrictions related to collaborating and reaching out to mental health professionals.</p>
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers: Use Fidelity Checklists with consistency Identify the target & utilize the implementation checklist with fidelity.</p>	3	<ul style="list-style-type: none"> Ongoing parent trainings through CAC and regional center; Gateway services for both sped and general ed for additional support Provided coaching at individual school sites, paraprofessionals, began developing PLCs 	<p>COVID restrictions limited coaching opportunities</p> <p>Regional: Trainings have been very different due to COVID and now done via zoom.</p> <p>Focus was on teachers and due to school closures there has been a shift to providing additional training and coaching to families and parents.</p>
<p>3. Improve and increase collaboration: All Cadre members will attend at least one outside agency event to represent CAPTAIN.</p>	3	<ul style="list-style-type: none"> Calendared parent/family trainings across multiple selpas, regional center and CAC. Flyers and events are shared in CAC newsletters. Events are open to all. Events listed on CAPTAIN website; attended outside 	<p>Due to closures associated with COVID many events were cancelled. Attendance was scheduled events that were then not able to be held.</p>

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	<ul style="list-style-type: none">-Cadre are providing coaching at ind school sites, paraprofessionals.- ESGV ASD/ASDI collaboration meetings monthly to discuss EBPs-Regional Center providing support to families & outreach during DL.-FRC & CAC partnering with SELPAs to support parents.
<i>Initial Objective (1)</i>	<ul style="list-style-type: none">-Identify willing individuals/groups to participate in coaching. <p>ESGV: Create a google form for the confidence survey for ASD and ASDI teacher to get a baseline of knowledge/skills and use that data to guide our follow up trainings and coaching.</p>
<i>Secondary Objective (2)</i>	<p>Each Cadre member will follow & complete Captain coaching cycle with fidelity with identified groups/participants</p> <p>ESGV ASD/ASDI collaboration meetings monthly to discuss EBPs. Coaching provided at individual school sites for identified teachers.</p>
<i>Expected level of Outcome (3)</i>	<p>Cadre will review Coaching cycle fidelity and collaborate/brainstorm/provide opportunities to support each other to complete coaching as a team</p>
<i>Exceeds Expected Outcome (4)</i>	<p>Cadre website and/or online platform with EBP material & resources</p>

Goal Planning for 2020-2021

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Ongoing parent trainings through CAC and regional center. Partnering with CAC to provide trainings. Coaching support being provided to parents on an individual basis Limited coaching provided to teachers due to COVID & new teaching/learning responsibilities
<i>Initial Objective (1)</i>	-Collaborate between stakeholders (CAC, districts & cadre) to provide at least (1) EBP parent training per SELPA CAC
<i>Secondary Objective (2)</i>	-Trainings will include the following: -implementing the Professional Development Checklist
<i>Expected level of Outcome (3)</i>	All Trainings will include the following: -implementing the Professional Development Checklist -Knowledge assessment pre test -Knowledge assessment post test
<i>Exceeds Expected Outcome (4)</i>	Each SELPA & CAC will collaborate and provide (2) or more parent trainings, implementing checklists & assessments as required.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	<p>Ongoing parent training through CAC and regional center and across multiple SELPAs. Cadre members have attended CAC meetings to support sharing information regarding CAPTAIN. Events are open to all.</p>
<i>Initial Objective (1)</i>	<p>Calendared parent/family trainings across multiple selpas, regional center and CAC. Flyers and events to be shared in CAC newsletters. Flyers & events to be shared with teachers & school sites.</p>
<i>Secondary Objective (2)</i>	<p>Discuss events at monthly CLIC meetings. Emails with dates of events. Agendas with links</p>
<i>Expected level of Outcome (3)</i>	<p>Events listed on Captain website; representatives from all SELPAs, FRC, Reg Center, University partners present at 90% of the monthly meetings.</p>
<i>Exceeds Expected Outcome (4)</i>	<p>Cadre will cross-support SELPAs, FRCs and Reg Centers, University partners to represent CAPTAIN at various trainings & activities.</p>